

Adding Endorsements to Teaching Certificates: Options being studied by the PESB

EXAMPLE

Certified Teacher (**Biology**) Seeking Additional Endorsement
Passes Praxis II

Are the instructional methodology and content-related skills compatible with the endorsement held?

(PESB and PDC working with group of educators/higher ed to study how endorsements “cluster” in terms of similarity)

Yes

Chemistry

OSPI Grants
Second
Endorsement

Successful

No,
similar
Math

*Must Demonstrate Competence
in Instructional Methodology
and Content-Related Skills
by observation and/or portfolio
(e.g. a pedagogy assessment
administered by ESD or
Teacher Prep Program)*

Unsuccessful

No, different
Special Ed

or

Must gain additional
professional development
and/or coursework
needed to demonstrate
competence in instructional
methodology and content-
related skills

Benefits to model:

- Increases access and opportunity via alternative routes to earning additional endorsements.
- Field-based assessment / portfolio review would be fee-based; potentially much less costly than college/university courses and credits
- Field-based assessment/portfolio review could be conducted by either higher ed programs or trained ESD staff
- Teachers assigned out of endorsement can be working toward adding endorsement in context of job
- Skills and knowledge needed to gain endorsement could be acquired through a variety of professional development experiences.
- Could be focus of “core” activities for professional certificate or focus of professional growth plan for certificate renewal.
- Recognizes prior learning and experience
- Most important - helps ensure teachers have subject matter expertise – crucial to student learning
- Informs professional development opportunities offered by ESDs

PESB study will be submitted with recommendations to the SBE in Fall 2003